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| **Expected Outcome Parental Engagement: To develop parental engagement to support the development of CMA.** | | | | | | |
|  | **What will success look like?** |  | **Lead** | **How will we get there (Actions)** | **How will we know we have arrived (Impact)** | **Cost, training & resources** |
| 1/3 | Establish parent forum with core group of parents  Improve attendance to parent forum meetings throughout the year. |  | LCR / MBE | Discussions with PL/APL to identify key parents to attend initial meetings.  Key parent led fund raising opportunities and activities developed at CMA with invites to parents outside of the forum.  Discuss interventions to help parents to engage more regularly with the academy. Discuss sharing of information by the academy in order to raise awareness of successes and events. | Establish parent forum (Term 1)  Create fundraising opportunities throughout academic year (Term1,2,3)  Increase in attendance to parent forum meetings (Term 1-3) | Organisation of events / staff time  Budget from fundraising events throughout the year |
| 2/3 | Parental awareness in E-safety / information evenings.  Social media campaigns for online gaming and awareness. |  | LCR | Meetings with parents in primary and secondary school settings to offer support on E-safety for both the child and parent.  Children and adults in poverty campaigns throughout the year and agencies highlighted to parents at key events and times. | Timeline line of events and campaigns to be added to the calendar.  Meetings happening in primary schools (RPA / SGPA)  Agencies invited to parents evenings. |  |
| 1 | Raised awareness of cultures within our community. (form time focus)  Raising awareness in Citizenship lessons.  Link to community through subject areas.  Celebration evening / day. |  | LCR | Discussion with PL/APL to identify engaged parents.  Create links with community to help plan for celebration month and celebration evening.  Create links with RPA/SGPA/ Old Hall Drive and Chapel Street.  Discussions with key staff to help organise events (LMO, KAU, Sharon-RPA, Lumi-SGPA) | Focus evenings with families from local community (Term 1,2,3)  Celebration month (June)  Celebration evening (June) | Organisation of events.  Budget from fundraising events throughout the year. |
| 8 | Increase the information to parents for KS3 & KS4 to aid parents supporting their child. |  | LCR  LCR  MBE | Discussions with middle leaders on what to provide for parents in terms of assessment at KS3/4.  Booklets given out at parent’s evenings that include information and support.  Develop a curriculum plan for KS3/4 for the website and parents at key events. | Booklets complete and given to all students.  Translation where possible for some parents working with PL’s and APL’s. | Cost of producing the booklets for all students.  Staff time to complete the booklet pages. |