



Cedar Mount Academy's Weekly Bulletin

Half Term 6

Hard Work

Respect

Aspiration



2017



Turn to page 2
to read all
about Mr
Murphy's
mishap at the
UKRC Congress
Event last
week...

Points of Interest

Message from the Principal

As GCSEs draw to a close, I would like to say well done to all year 11 students and their teachers for their efforts this year. We look forward to seeing them rewarded when results come out at the end of August. Although it is always sad to see student's leave, year 11's departure gives an opportunity to students in younger year groups to step up and take their place. Over the next few weeks we will be selecting a new Head Boy and Girl and other student leaders to play their part in the continuing improvement journey of our school. There are also plenty of exciting events before the school year ends, including Sports Day, the attendance trip to Blackpool, transition week for new Year 7s and much more.

Phil Mellen

Principal

General Notices

Eid al-Fitr

We'd like to wish everyone a happy and peaceful Eid this weekend!



INSET Day

Friday 30th June is INSET day. The academy will remain closed to all pupils on this day.



Year 10 Work Experience

All year 10 pupils will be out on work experience next Monday through to Friday. Y10 pupils MUST complete their week of work experience despite the academy being closed for INSET day on Friday 30th June.



Refugee Week

Refugee week is here... find out what's on and what's been happening near you at

www.refugeeweek.org.uk/event/s/ and tweet what

#OurSharedFuture means to you using the hashtag. Please visit <http://refugeeweek.org.uk/in-your-area/north-west/> for updates in the North West.



UKRC Visit

Messages from Mr Murphy and Mr Swift;

At the **UKRC Congress Event** last week, students were allowed to put on environmental hazard suits on, which were used in the recent Ebola outbreak. **Mr Murphy** tried it on but it would appear he already has caught some disease...



12-14 JUNE 2017
MANCHESTER
CENTRAL



At the UKRC congress **Professor Robert Winston** lead a one hour lecture on life, and the studies he has done throughout his academic career. Cedar Mount Academy students then asked him some interesting questions about **STEM cell research** and what he felt stem cell research may look like in the future.



Year 11 Leaver's Day

Best of luck to our year 11 students who left CMA last Friday! The Leaver's Assembly took us on a wonderful trip down memory lane. We enjoyed some lovely speeches from staff and pupils as well as three videos allowing students to reminisce about their time here at Cedar Mount Academy. The staff messages, '**Class of 2017**' video can be viewed on our CMA YouTube channel here-

CLASS OF 2017

<https://www.youtube.com/watch?v=lckrxjY9rCE>

We also have a **Class of 2017 Year Book** available to pick up from **GEV Reception** with well wishes and photos of the year 11 students over the past 5 years.



RNCM



Book, Music and Lyrics by Jonathan Larson

MUSICAL IN A WEEK

Auditions

28th June 6.30pm - 9pm

Rehearsals

2nd July 10am - 5pm

3rd-7th July 6.30pm - 9pm

Performance Day

Saturday 8th July 7.30pm

Royal Northern College of Music

The RNCM Young Company host an intensive summer project rehearsing and performing the musical RENT in one week.

The project will be lead by experienced directors and will be free for all participants. The project is open to ages 14 to 18. For more information and to register your place contact:

communityoutreach@rncm.ac.uk

RNCM
ENGAGE

School Edition specially adapted and licensed by MUSIC THEATRE INTERNATIONAL. This amateur production is presented by arrangement with Music Theatre (Europe). All authorised performance materials are also supplied by MTI Europe

City Year UK

Can you beat Mr Kennedy at Basketball? Why not have a go?

Tuesday to Thursday **3.15pm – 4pm** on the **MUGA**.



LA Safeguarding Network Meeting

Message from Mrs Prescott;

The DSL Designated Safeguarding Lead Network meetings are held once every term and are delivered by Manchester Authority's Safeguarding Children's Board. These are really important meetings for all DSL's working in schools, the Safeguarding Lead for Education in Manchester (Jenny Patterson), organises these meetings and invites other speakers and agencies to present the latest and most up to date safeguarding information at the meeting.

Cedar Mount Academy have hosted the last three Network meetings, for the Central district.

At this meeting 21-06-17, we had presentations from CAMHS (Children and Adolescent Mental Health Service) and MASH (Manchester Authority Safeguarding Hub). As well as group discussions with Manchester's Safeguarding and Education Team – Prevent Lead, the Education Casework Team Leader and the manager from ECLYPSE.

See twitter for more

info-

@maggieprescott1

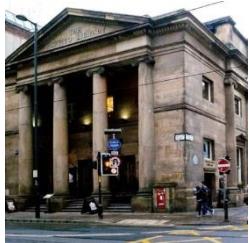
**"Face-to-face
networking is the most
effective tool when it
comes to sharing best
practice in schools
#safeguarding"**



Reading Enrichment



Cedar Mount
Academy
BRIGHT FUTURES EDUCATIONAL TRUST



Workshop with Paul Morris Wednesday June 14th 2017: Portico Library Manchester



The Portico Library opened in 1806 as a Library and Newsroom and continues to be an active centre of culture for the people of Manchester and beyond. The Library consists of a remarkable 19th century collection of approx. 25,000 books, housed in its original splendid Grade II* listed building, which reflects the social and cultural interests of the early members.

18 CMA students from Y8 and Y9 had the fantastic opportunity to participate in a Creative Reading Workshop with Paul Morris at the Portico Library in Manchester. The aim of the workshop was to raise awareness of the factors that influence us in choosing books and to help us to make considered intelligent choices.

Prior to the visit the students had:-

- ❖ Discussed how we choose a book to read.
- ❖ Completed a learning walk in CMA library where they selected books and shared the reasons for their choices.
- ❖ Discussed the importance of book titles and created questions that they would like to ask an author about their book titles.

At the Portico they heard about the history of the Portico and they were also given advice on how to handle the books in the library.

Then they were given the opportunity to select books from the Portico shelves and they shared:-

- ❖ The reasons for their choices.
- ❖ What they thought the books might be about from the title.
- ❖ Whether their assumptions were correct.

After this task they considered how the styles of books have changed over time. They used their experience of the CMA library learning walk and compared and contrasted the books in CMA Library with those at the Portico. They discussed the use of colours, design, typeface and font and then considered how these features on modern books differed from the way they were used on the books they had selected at the Portico.

Well done to Angelica; Aya; Gabriella; Kyara; Mojisola; Mollie and Rachael in Y9 and also to Amy; Caroline; Esther; Isha; Maheen; Mariam; Ruwayda; Sahara; Saliem; Sharifa and Vanessa in Y8. "They were fantastic ambassadors for CMA! They listened attentively and were active participants in all the tasks set." (CMA staff quote)
"It was a delightful experience – it was a brilliant opportunity for us to visit the Portico – it is such a fantastic library!" (CMA student quote)

Feedback from Paul Morris

"Your students were, quite simply, an utter credit to themselves and their school. Impeccably behaved, intelligent, motivated and interested, they were a complete pleasure to work with and I hope very much that they found the workshop session worthwhile. I felt that we could easily have filled a much longer session - and I don't doubt that your students would have maintained their qualities of clear thought and hard work throughout.

I've never seen a group of young people who were more respectful of our material literary heritage - their book-handling skills were exercised with consummate care. And the insights they were sharing with me during the book-handling activity were amazing: ideas for the development of modern book formats and web pages based on 18th and 19th century book conventions; observations about the surviving historical and literary record for non-white British people in Georgian and Victorian England; discoveries about the presentation of information in two-century-old books that, they said, excelled modern digital media. Stunning! And their sheer enthusiasm was completely infectious too!"



Students engaged on tasks set during the Workshop



At the Portico Library



CMA Top Achievers!

Well done to the following students for gaining the highest amount of Cedar Points this week!



Year 7 Achievement Points	Year 8 Achievement Points	Year 9 Achievement Points	Year 10 Achievement Points
Imen 7	Ali 10	Angelica 8	Rashid 8
Taha 6	Amy 6	Rahid 6	Yasmin 8
Abuzer 6	Elsie 6	Mckenzie-Leigh 6	Laiba 8
Awaisul 5	Haziq 6	Salaah 6	Michael 8
Daniel 5	Ayan 5	Abdullah 6	Kulsom 8
Ashir 5	Sidrah 5	Uzafa 6	Pei Yu 7



What's on @ CMA

Friday 23rd June 2017



Upcoming Events

- **Monday 26th June**
 - Sun Awareness/ Skin Cancer Week
 - Transition Week
 - Year 10 Work Experience Week
 - Eid-al-Fitr
 - National School Sports Week
- **Tuesday 27th June**
 - GCSE Human Health and Physiology
 - DMSF BFET Sports Day
- **Wednesday 28th June**
 - Transition Day
- **Thursday 29th June**
 - Year 10 Junior University Presentation Day
 - Yr 7 Skateboarding Sessions
- **Friday 30th June**
 - Staff INSET Day



Values
Hard Work Respect Aspiration

CMA Attendance for week commencing 12th June- 92.75%



Weekly Word Search

It's that time of the week again! Let's see how good you are at solving this week's word search. The first person from KS3 lunch and the first person from KS4 lunch to take their completed word search to **Student Services** will get a sweet treat! Good luck!

Good Luck!

Weekly Word Search

N	S	I	D	X	W	H	Y	Y	Y	S	E	H	Q	K	R	A	E	P	P	P	H	R
V	Q	M	A	B	R	Q	F	T	O	N	A	U	K	G	C	Y	L	N	W	L	W	S
A	O	U	Z	G	V	E	N	D	R	U	R	F	A	M	O	G	E	T	Y	C	G	M
A	A	H	E	B	O	L	A	T	V	E	T	F	Y	C	I	M	A	Z	L	X	D	A
L	S	J	X	G	B	D	C	Q	C	E	Y	U	Y	U	X	E	V	S	M	Z	Z	X
R	Z	Y	U	O	C	I	B	G	K	E	O	Y	B	D	C	E	E	S	M	O	N	E
U	K	N	S	H	A	R	E	D	F	J	N	A	J	E	L	N	R	U	O	I	B	Q
S	A	P	H	F	K	S	X	S	P	W	D	T	V	P	A	H	S	T	V	K	T	E
Y	P	E	F	E	T	S	O	J	E	L	N	A	R	K	S	H	B	I	M	Z	J	V
U	D	G	N	V	Q	E	T	E	R	S	X	S	U	A	S	H	E	W	W	R	O	H
F	K	J	R	J	G	R	I	R	I	X	H	F	Y	O	L	J	T	N	X	I	S	N
S	R	X	H	D	A	G	C	U	Q	X	D	L	N	R	L	E	B	L	M	U	M	B
V	U	H	B	R	R	N	M	T	R	I	Y	M	Y	L	V	N	L	E	V	C	H	O
W	Z	I	D	X	H	O	L	U	Q	E	F	A	I	P	N	I	L	S	T	H	P	I
F	M	J	O	K	T	C	E	F	R	E	T	T	I	W	T	T	R	O	P	H	Y	N
V	G	D	B	B	K	P	Q	A	E	W	R	E	F	U	G	E	E	N	B	E	W	G

Find the following words in the puzzle.

Words are hidden **↑** **↓** **→** **←** and **↖**.

CENTRAL
CLASS
CONGRESS
EBOLA
END

EXAMS
FUTURE
LEAVERS
REFUGEE
SHARED

TROPHY
TWITTER
YOUTUBE